(b) if so, the reasons for delay in making appointments, the number of persons who were empanelled on the basis of the test, the number of vacancies likely to be filled up during 2004-05 and 2005-06, separately; and

(c) by when the selected candidates are expected to receive appointment letters?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) to (c) The results for recruitment • of Trained Graduate Teachers were declared on 12th May 2004. 403 candidates have been recommended for appointment as Trained Graduate Teachers for the year 2004-05.1025 vacanices of Trained Graduate Teachers exist as on 31st Oct. 2004 and about 200 vacancies of TGTs are likely to occur in the remaining period of 2004-05 on account of retirement and promotion etc. About 500 vacancies of TGTs are going to fall vacant during 2005-2006. As such about 1700 vacancies of TGTs will be vacant during 2004-05 and 2005-06. About 400 vacancies of TGTs would be filled up by promotion from PRTs during 2004-05 and the remaining vacancies are likely to be filled up during 2005-06 by promotion as well as by direct recruitment.

The matter of appointment of Trained Graduate Teachers is under review and a decision would be taken as soon as the review is completed.

Review of Education Scenario

1053. SHRI SANJAY NIRUPAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are scrutinizing the periodic review of the entire education scenario including the proper implementation of DPEP in the State;

(b) whether there are any reports about the regular monitoring of staturs of education in Maharashtra; and

(c) if so, the details about the plans and procedures and what are the structural change being made by Government?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) to (c) The implementation of

various schemes are monitored at appropriate levels. The District Primary Education Programme (DPEP) is no longer operational in the State of Maharashtra. The Sarva Shiksha Abhiyan is designed to have community based monitoring system with provision for the State Implementation Societies (SIS) to undertake intensive monitoring. Besides, the representatives of the National Mission for Universalisation of Elementary Education and National level institutions like National Council for Teacher Education, National Institute of Educational Planning and Administration and National Council of Educational Research & Training, will also undertake periodic monitoring and provide resource support to the SIS to strengthen appraisal and monitoring system.

The literacy programmes under National Literacy Mission are being monitored regularly by the State Directorates of Adult/Mass Education/ State Literacy Mission Authorities periodically. For this purpose, the Directors of Adult/Mass Education in each State has been asked to hold Monthly Monitoring Meetings (MMMs) of Zila Saksharata Samiti Secretaries to review the status and progress of literacy programmes. In these meetings, the status of literacy programmes in each district is discussed and corrective measures, if any required to improve the pace and progress of implementation are suggested. These meetings also serve the purpose of securing better coordination amongst implementing agencies, State Resource Centres, Jan Shikshan Sansthans and State Directorates of Adult Education.

National Literacy Mission is receiving consolidated monthly monitoring reports from the State Directorate of Education (Adult Education), Maharashtra, on the status of literacy programmes.

Implementation of various schemes are also reviewed through field visits, discussions with State Government officers at appropriate levels etc. The Planning Commission also hold quarterly performance review meetings in respect of the various schemes.